

# Teacher Inventory

1. Personally, I think giftedness means \_\_\_\_\_

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2. I do/do not use the "gifted" label because \_\_\_\_\_

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3. I'm like my gifted students in these ways: \_\_\_\_\_

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4. I'm different from my gifted students in these ways: \_\_\_\_\_

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5. When I tell other people that I work with gifted students, I feel . . .

*(Check all that apply, and/or add your own descriptions.)*

\_\_\_\_\_ proud

\_\_\_\_\_ compelled to explain/justify what I do

\_\_\_\_\_ embarrassed

\_\_\_\_\_ eager to talk about it

\_\_\_\_\_ guilty

\_\_\_\_\_ nothing in particular

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*continued . . .*

**Teacher Inventory continued . . .**

6. To minimize the hard feelings between students in my gifted class/group and their friends (or between my class and other classes), I try to \_\_\_\_\_

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7. When I think about my gifted students,

they seem *similar to*  
other children their age  
in these ways:

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they seem *different from*  
other children their age  
in these ways:

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8. This is what I expect of my gifted students as a group and individually:

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9. The gifted kids I have the EASIEST time with are those who are: \_\_\_\_\_

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or do: \_\_\_\_\_

or are good in: \_\_\_\_\_

*continued . . .*

**Teacher Inventory continued . . .**

10. The gifted kids I have the HARDEST time with are those who are: \_\_\_\_\_

\_\_\_\_\_

or do: \_\_\_\_\_

or are good in: \_\_\_\_\_

11. When I can't answer a student's question, or I feel that I'm "losing control" of the class, these are the things I do: \_\_\_\_\_

\_\_\_\_\_

12. The best thing(s) I have to offer my gifted students is (are) my: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13. I think I could improve my teaching by \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14. I think that we, as an education community, need to change or improve gifted education programs in the following ways: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

15. One thing I'd like to change or do differently in the gifted program at my school is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_