Teacher Inventory	
1. Personally, I think giftedne	ess means
4 C	
<b>2.</b> I do/do not use the "gifted	l" label because
3 I'm like my gifted students	s in these ways:
	s in these ways.
	•
4. I'm different from my gifte	ed students in these ways:
The Later Company	
5. When I tell other people th	at I work with gifted students, I feel
(Check all that apply, and/or add	d your own descriptions.)
(Check all that apply, and/or add	d your own descriptions.) compelled to explain/justify what I do
(Check all that apply, and/or add proud embarrassed	d your own descriptions.) compelled to explain/justify what I do eager to talk about it
(Check all that apply, and/or add	d your own descriptions.) compelled to explain/justify what I do

From When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs by Jim Delisle, Ph.D., and Judy Galbraith, M.A., copyright © 2002. Free Spirit Publishing Inc., Minneapolis, MN; 800-735-7323; www.freespirit.com. This page may be reproduced for individual, classroom, or small group work only. For other uses, contact www.freespirit.com/company/permissions.cfm.

6. To minimize the hard feelings between students in my gifted class/group and their friends (or between my class and other classes), I try to		
AND THE RESERVE WAS EXCENTED TO THE PARTY OF		
they seem <i>different from</i> other children their age in these ways:		
l students as a group and individually:		
ST time with are those who are:		
of time with are those who are		

From When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs by Jim Delisle, Ph.D., and Judy Galbraith, M.A., copyright © 2002. Free Spirit Publishing Inc., Minneapolis, MN; 800-735-7323; www.freespirit.com. This page may be reproduced for individual, classroom, or small group work only. For other uses, contact www.freespirit.com/company/permissions.cfm.

10. The gifted kids I have the HARDEST time with are those who are:	
or do:_	er de la communicación de la computar emplea de la computación de la collectiva de la colle
or are	good in:
	nen I can't answer a student's question, or I feel that I'm "losing control' class, these are the things I do:
	e best thing(s) I have to offer my gifted students is (are) my:
13. I th	ink I could improve my teaching by
	i. Guestions Ynu May Already Be Asking Yestseck. General mentanas
	nink that we, as an education community, need to change or improve education programs in the following ways:
	Tiefel "Leafig" oib tuoda feet ugy ob writt .
	e thing I'd like to change or do differently in the gifted program at my is:

From When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs by Jim Delisle, Ph.D., and Judy Galbraith, M.A., copyright © 2002. Free Spirit Publishing Inc., Minneapolis, MN; 800-735-7323; www.freespirit.com. This page may be reproduced for individual, classroom, or small group work only. For other uses, contact www.freespirit.com/company/permissions.cfm.